

MENTORS...

THE RESPONSIBILITY OF BEING A MENTOR CAN BE OVERWHELMING

AS A MENTOR, YOUR ROLE IS TO BE:

A GUIDE
A MAP
A UNIVERSITY GURU

WHO TRANSMITS KNOWLEDGE BY
TRANSITIONING YOUR MENTEE TO
COLLEGIATE LIFE

THE FACULTY STUDENT MENTOR PROGRAM

PROVIDES YOU WITH A CO-MENTOR
FOR SUPPORT!

AS **CO-MENTORS**, YOU EACH BRING
YOUR OWN SET OF SKILLS,
PERSPECTIVES AND EXPERIENCES TO
SHARE WITH YOUR MENTEES

LOOKING FOR WAYS TO CONNECT
WITH YOUR CO-MENTOR?

HERE ARE **5** STRATEGIES TO HELP
YOU AND YOUR CO-MENTOR BUILD
A SUCCESSFUL RELATIONSHIP AND
ENGAGE WITH YOUR MENTEES



FACULTY STUDENT MENTOR PROGRAM

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RELATIONSHIP
BUILDING
STRATEGIES
FOR CO-MENTORS

CONNECT WITH YOUR CO-MENTOR

WITH THESE FIVE RELATIONSHIP BUILDING STRATEGIES

1. CREATE A JOINT MENTORING PHILOSOPHY

A **MENTORING PHILOSOPHY** is a statement that outlines and informs the way you plan to approach both your personal and professional relationships with your mentees. Create a joint statement to help you guide your students with the transition to college and professional development. Identify each of your strengths and discuss your motivations for becoming mentors. Once created, share this philosophy with your mentees.

2. ESTABLISH MENTORING EXPECTATIONS EARLY

THE EARLIER THE BETTER - successful co-mentoring relationships establish expectations for their mentoring practice prior to meeting with mentees. Be prepared and on the same page for your first meeting!

3. CLEARLY DEFINE MENTORING ROLES

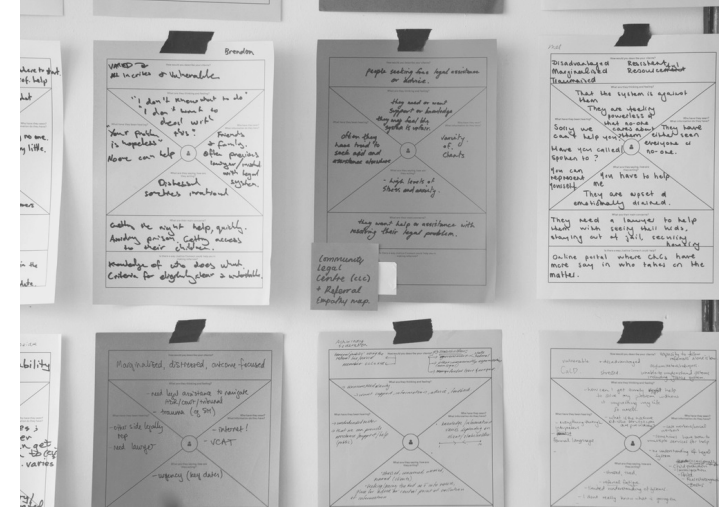
PEER MENTORS - share their current experiences as students and valuable insights into campus life.

FACULTY MENTORS - share their wealth of knowledge as educators, give insight into relevant life experiences, and provide information on campus resources.

CO-MENTORS - utilizing each of your strengths, clearly define who is responsible for:

SCHEDULING MEETINGS

COMMUNICATING WITH MENTEES



4. SET INDEPENDENT AND JOINT MENTORING GOALS

SHARE - what you hope to get out of this mentoring experience and ask how your co-mentor can help you reach your goals.

5. REMEMBER TO MENTOR EACH OTHER

BE RESOURCES FOR EACH OTHER - embrace this unique relationship, learn from one another, and value the experience of mentoring together.



“NO ONE INDIVIDUAL POSSESSES THE SKILLS OR ABILITIES TO BE ALL THINGS TO ALL PEOPLE”

(BAKER & GRIFFIN, 2010)

